

Name: \_\_\_\_\_

## Student Journal

# Out of War

by Sara Cameron

### Reading Schedule

Group members: \_\_\_\_\_

<i>Out of War</i>	Student Journal	Due Date	Discussion Date
Introduction	Pages 2-4		
Pages 17-36	Pages 5-6		
Pages 37-70	Pages 7-8		
Pages 71-96	Pages 9-10		
The Exchange			
Assessment			

**THE EXCHANGE**

Can living in  
violent times help  
you know your  
true self?



# Introduction

Read the Introduction on pages 9–11 in *Out of War*. The Introduction will help you understand key concepts in the book. Knowing them will help you discuss and write about the book.

The Introduction includes information about

- the war in Colombia
- the impact of the war on Colombian citizens
- guerilla fighters
- the Children’s Movement for Peace

After you read the Introduction, answer these questions to check your understanding.

1. What caused the war in Colombia? How were the citizens of Colombia hurt by the war?

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2. What tactics did guerilla fighters use in the war?

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3. How did the Children’s Movement for Peace form?

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# Introduction: Key Concepts

## Word Map

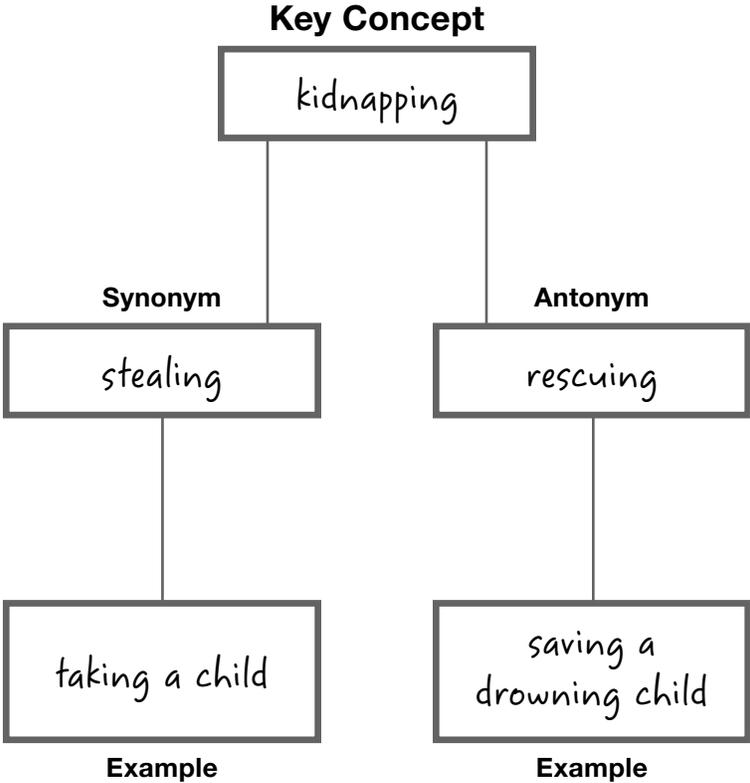
Study the **Word Map** for *kidnapping*. Write a sentence using the word *kidnapping*.

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<b>Key Concepts</b>
kidnapping
movement
peace
revolution
war

## Word Map



On a separate sheet of paper, create a similar **Word Map** for *peace*, *revolution*, and *war*. Use a thesaurus to find antonyms and synonyms. Write two sentences for each word—one using the **Key Concept** word and one using either the antonym or the synonym.

# Respond to Pages 17-36

1. **Personal Response** Juan Elias became more involved in peace activities after his father was killed. If you were Juan Elias, would you have continued to fight after a parent's death? Why or why not?

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2. **Problem and Solution** Before the Children's Movement for Peace was created, why did the citizens and children of Colombia feel that no one could stop the war? Use the word *war* in your response.

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3. **Main Idea and Details** List three facts that show the citizens of Colombia were serious about creating peace.

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4. **Generate Questions** Write a question about this section for someone else reading this book. Exchange questions with them. Do you agree with their answer?

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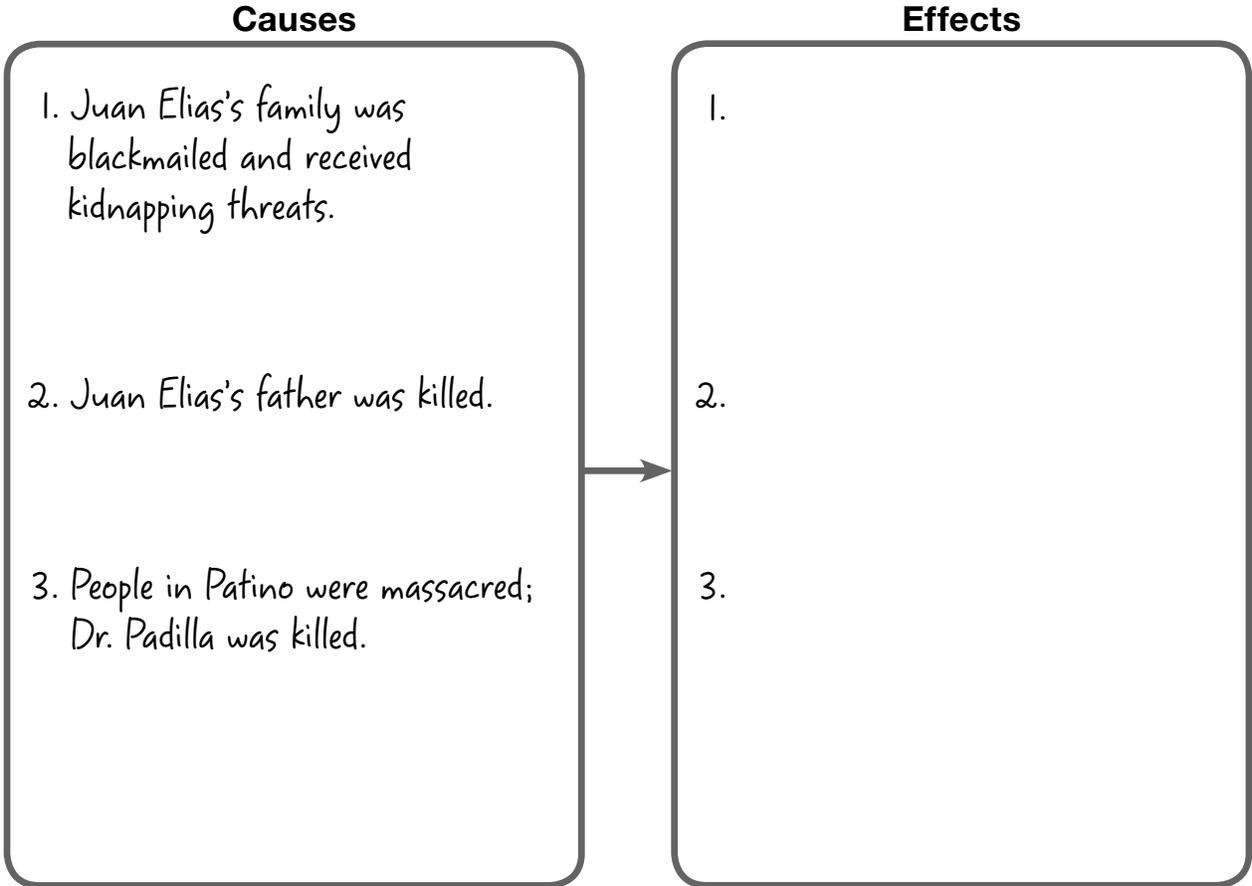
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**Respond to Pages 17–36,** continued

**5. Evidence and Conclusions** Juan Elias experienced the hardships of war at a very young age. Read the causes. Then list the effects in the Effects column of the **Chart**.

**Cause and Effect Chart**



How did the war change Juan Elias's life?

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# Respond to Pages 37–70

1. **Personal Response** Farlis and Beto worked to resolve conflicts in their communities. What is a conflict in your community? What can you do to help resolve the problem?

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2. **Summarize** Farlis says that within three years, the revolution’s armed groups murdered more than 1,200 people in Apartadó. Why was no one punished for this? Use the word *revolution* in your response.

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3. **Argument** Reread page 64. Restate what Beto, Harry, and Gustavo Adolfo each said about which of the children’s rights was most important. Whose argument do you agree with? Why?

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4. **Generate Questions** Write a question about this section for someone else reading this book. Exchange questions with them. Do you agree with their answer?

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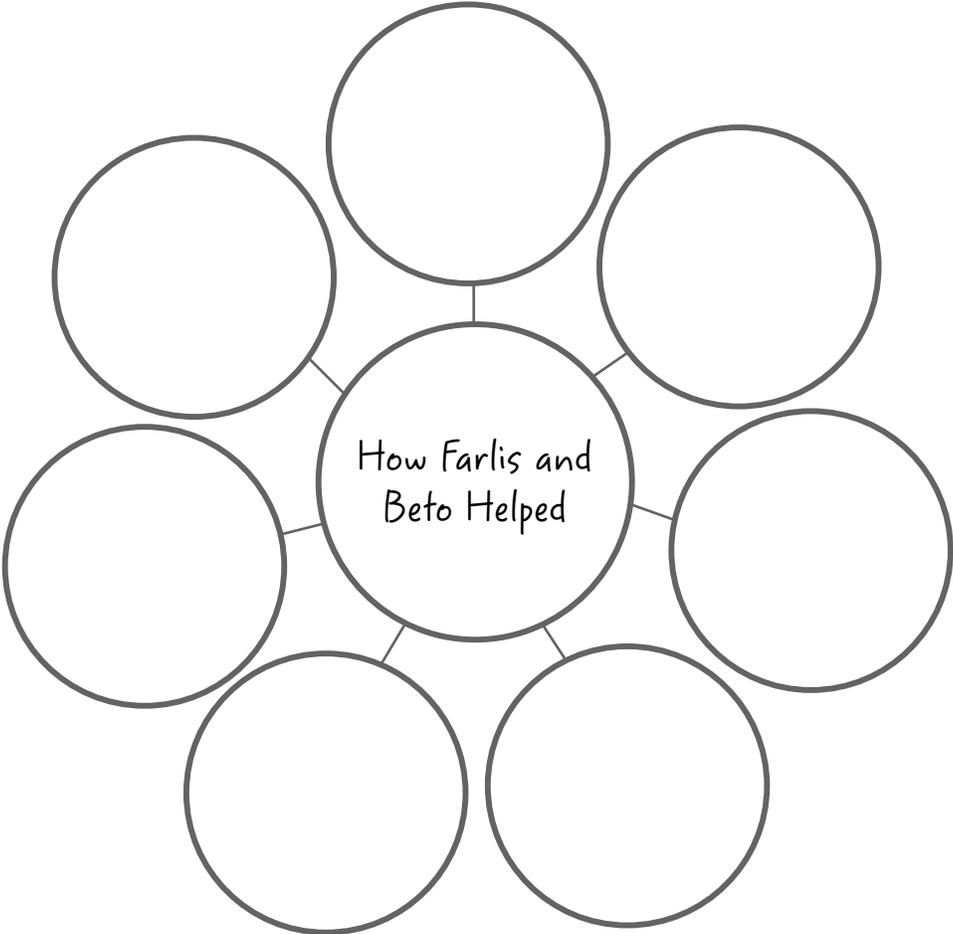
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**Respond to Pages 37–70,** continued

**5. Conclusions** Farlis and Beto did a lot of work to promote peace in their communities and country. List details about their actions for peace in the **Details Web**.

**Details Web**



How did the events Farlis and Beto attended help them do even more work for their cause?

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# Respond to Pages 71-96

1. **Personal Response** Johemir tells how he volunteered with the Return to Happiness program, even though it was painful to hear Juanita’s story. Would you have been able to volunteer with that type of organization? Why or why not?

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2. **Inference** Alberto tells how his brother was kidnapped during the attack on Mitú. Why were the hostages allowed to send letters to their families instead of being released? Use the word *kidnapping* in your response.

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3. **Paraphrase** On page 93 Alberto says “The war cannot come to an end without forgiveness.” What did he mean? Do you agree or disagree? Explain.

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## What If?

4. **Connect** Look at your notes on **Student Journal, page 2**. Think about how you would feel if you had to take control in a violent situation. Compare this to *Out of War*. Did the violence in Colombia help the teenagers discover their true selves?

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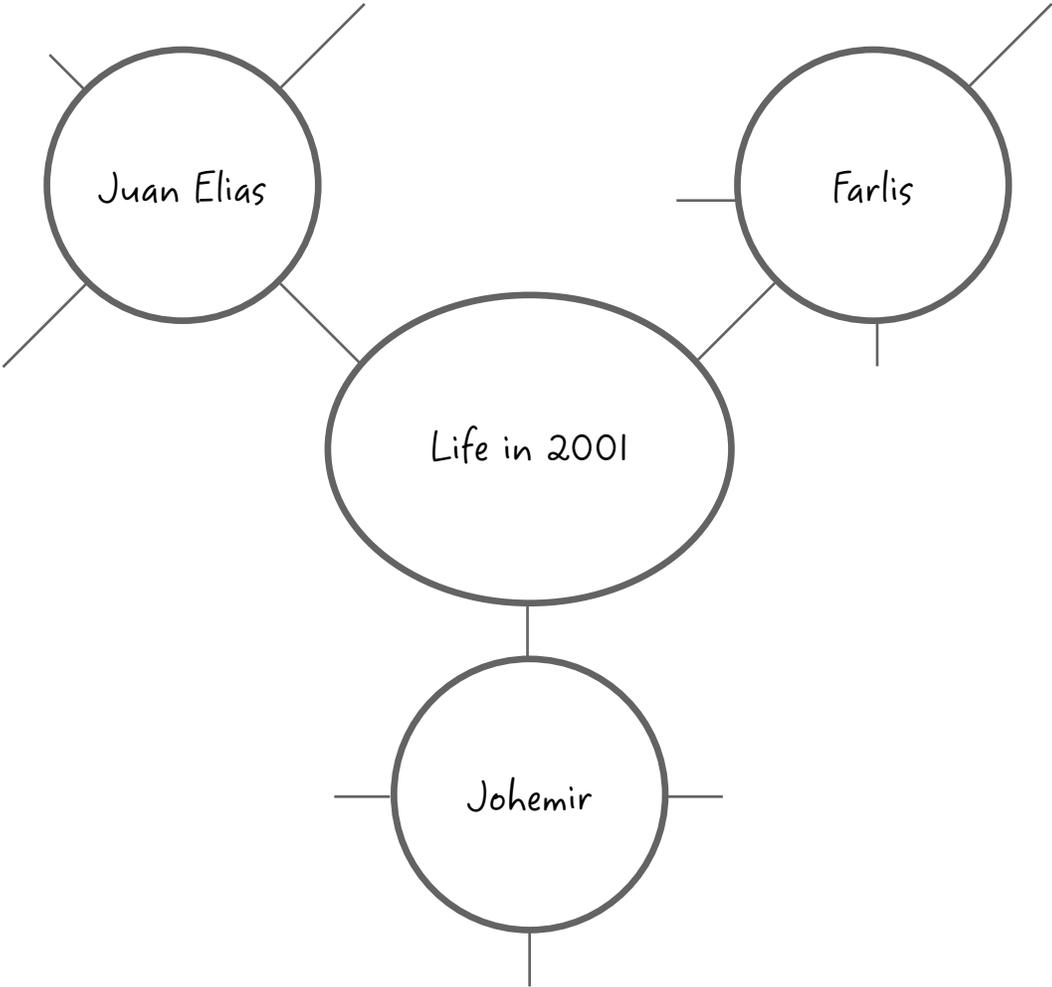
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**Respond to Pages 71–96,** continued

5. **Comparisons** In “Where are We Now?” we learn more about what happened in the lives of Juan Elias, Farlis, and Johemir. Write their actions and feelings in the **Cluster**.

**Cluster**



How were Juan Elias’s, Farlis’s, and Johemir’s experiences since the book was published alike and different?

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